Curriculum Overviews

Term 1 2013
VELS 1 (Year Prep)

**Literacy:**

**Speaking and listening:**
In speaking and listening activities, students will be engaged in learning experiences requiring them to:
- Listen and respond to books read in class.
- Take part in discussions and sharing at “Show and Tell” sessions.
- Learn and understand how to behave as a member of an audience and understand what a question is.
- Discuss characteristics of a Good Student and Good Teacher
- Play games promoting listening and responding such as “Who am I?” and “Doggie who’s got the bone?”

**Reading**
In Reading activities, students will be engaged in learning experiences requiring them to:
- Match sounds with letters when reading
- Understand the structure of a book and identify the front cover, title, author and illustrator.
- Develop strategies to assist understanding when reading.
- Begin taking home books and Commonly Used words on a daily basis
- Begin reading in groups
- Undertake simple comprehension activities
- Write for enjoyment
- Recount activities such as weekend activities, our visit to the beach and stories read.

**Writing**
In writing activities, students will be engaged in learning experiences requiring them to:
- Hold a pencil correctly and sit in the appropriate position when writing.
- Recognise shapes of letters and how to form letters and basic words
- Write for enjoyment
- Recount activities such as weekend activities, our visit to the beach and stories read.

**Numeracy**
In Numeracy, students will be introduced to and engaged in:
- Recognising basic shapes such as rectangles, squares, circles and triangles.
- Understanding numbers from 1 to 10 and the use of different materials to represent these numbers.
- Directly comparing objects in length and area (longer, shorter, heavier, wider).
- Recognising, copying and drawing points, lines and simple curves in relation to simple shapes
- Describing familiar time sequences of events (e.g. Days of the week, before and after).
- Experiencing events with uncertain outcomes (e.g. dice rolling).

**Integrated Studies:**

**Being a good friend:**
- Students discuss ways a be a good friend
- Learning the names of other classmates
- Establishing buddies with the Grade 5/6 students as part of our Buddy Program. Students will take part in activities such as Buddy Lunches and Reading with their Buddies.
- Making a Good Friend book where children identify what makes them a good friend.
- Reading books related to friendship such as The Rainbow Fish.

**Living safely by the sea**
- ways to keep themselves safe at the beach
- looking at animals and plants we may see at the beach
- how the marine environment is important and ways it should be maintained

**Activities students will be involved in are:**
- Discussing appropriate behaviour at the beach and protection from the sun
- Making and drawing marine creatures
- Creating class charts of rules related to water safety
- Drawing activities to reinforce rules of water safety and being sun-smart
- Experiencing preparing and eating Summer foods such as watermelon and frozen yoghurt.
VELS 2 (Year 1/2)

Literacy

Speaking and Listening
In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:
- Develop their listening skills in a variety of situations.
- Take turns in conversations and discussion groups.
- Extend their vocabulary.
- Respond appropriately to questions and conversations.

Reading
In Reading activities, students will be engaged in learning experiences requiring them to:
- Develop their word attack skills.
- Develop their ability to read independently.
- Extend their knowledge of high frequency words.
- Enhance their comprehension of written texts.

Writing
In writing activities, students will be engaged in learning experiences requiring them to:
- Experience writing recounts and reports.
- Extend their ability to use punctuation correctly in writing.
- Develop their spelling skills.
- Write texts that include ideas, information and recounts of personal experiences.

Numeracy
In Numeracy, students will be introduced to and engaged in:
- Activities involving counting forwards and backwards by ones, twos and tens.
- Developing their awareness of number facts related to addition and subtraction.
- Examining the probability of events happening.
- Looking at the properties of shapes.
- Activities that involve ordering the days of the week and months of the year.

Integrated Studies
How Do We Look After Our Beachside Environment?
Children will be looking at beachside environments. They will brainstorm questions they would like to investigate and discuss characteristics of beaches and ways to stay safe around water.

Activities students may be involved in are:
- Beach Excursion
- Discussion Groups
- Language Experience days

Research using websites, books and interviews
Frankston East Primary School

VELS 3 (Year 3/4)

Literacy
Speaking and Listening
In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:
- Make eye contact when speaking and listening
- Pronounce their words clearly
- Listen to and follow directions

Reading
In Reading activities, students will be engaged in learning experiences requiring them to:
- Identify the genres of writing they enjoy reading
- Talk about why reading is important to them
- Provide alternative endings or points of view

Writing
In Writing activities, students will be engaged in learning experiences requiring them to:
- Write in a variety of text types including personal and persuasive
- Use correct grammar and punctuation including using paragraphs, capital letters and full stops
- Learn spelling strategies including chunking, blends, and look cover write check
- Participate in class blogging

Numeracy
In Numeracy, students will be introduced to and engaged in:
- Identifying odd and even numbers
- Working with vertical addition and subtraction with and without borrowing and carrying
- Reading digital and analogue time
- Naming and creating 2D and 3D shapes
- Adding and subtracting money
- Looking at the chance of everyday events occurring
- Using models to understand fractions

Integrated Studies
What makes up our world?
Overview of unit – The world consists of different environments. Each environment is a unique habitat for living things. Humans actions have an impact on environments.
Activities students may be involved in are:
- Attending Beach Day
- Researching different environments over the world
- Skyping students in other parts of Australia and the world
- Watching and discussing environmental documentaries
- Looking at ways to care for our environment
- Mapping different environments
VELS 4 (Year 5/6)

**Literacy**

**Speaking and Listening**
In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:
- Listen to directions
- Listen for clues to solve puzzles
- Speak at class meetings
- Speak at Student Representative meetings, Assemblies and Environment meetings.

**Reading**
In Reading activities, students will be engaged in learning experiences requiring them to:
- Locate the main idea of a text.
- Understanding words in isolation and words with multiple meanings.
- Understand that sequence of a text.
- Make predictions about what will happen.

**Writing**
In Writing activities, students will be engaged in learning experiences requiring them to:
- Write procedural text, making sure things are in sequential order.
- Write persuasive text.
- Present information to try and persuade someone to follow a particular point of view.
- Identify nouns and adjectives and use them to enhance writing.
- Identify and use action verbs.
- Complete class Blogs
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Identify and use homophones, synonyms and antonyms.

**Numeracy**
In Numeracy, students will be introduced to and engaged in:
- Addition and subtraction with regrouping.
- Short and long multiplication with regrouping.
- Short Division with regroupings.
- Place value (millions to thousandths)
- Prime and composite numbers.
- Factors
- Two step problem solving.
- Types of angles.
- Drawing and measuring angles.
- Reading time (analogue and digital)
- 24 hour time
- Lines of symmetry
- Perimeter and area
- Reading timetables
- Classifying shapes (2 and 3d)

**Integrated Studies**
**Water Safety/ Sunsmart**
In this unit students study the procedures and knowledge they need to keep themselves and others safe in and around water. Students also study different types of strategies to keep themselves Sunsmart.
Activities students may be involved in are:
- Project work
- Water Safety Day
- Investigate e.g. Which buildings around the world have survived earthquakes?
- Illustrate a Slip, Slop, Slap poster.
- Discuss Safety around pools.
- Present research findings as a model.
- Create brochures, flyers and booklets
- Investigate YouTube - How to be Sunsmart
- Blog about Water Safety
- Remember and understand various important facts related to both topics.
- Research information e.g. What is a melanoma?
- Design new pool safe fencing.
- Develop a glossary of words related to the topics.
Art

VELS Level 1 (Year Prep)

During term one prep children will be introduced to the art room layout and to a range of simple tools and media. They will be encouraged to draw upon their experiences in play and their imagination to develop individual art pieces, talk about what they have produced and share them with others. Through a common focus on the topics of The beach, Sun Smart and Marine Life, they will develop art pieces which will allow them to explore early concepts related to line, colour and decoration. They will use pencils, crayons, large markers and pastels to draw and colour with a focus on selecting the way to use their paper (portrait or landscape) and using paper space well. They will be introduced to the primary colours and simple colour mixing techniques such as overlapping colours when applying food dyes over a crayon drawing.

Cutting, folding and decorating skills will be used in the construction of sun smart hats and simple concepts related to texture will be investigated during the development of “large, scaly fish”. Easter activities late in the term will provide further opportunity to extend colour, cutting and joining and patterning skills.

VELS Level 2 (Year 1/2)

During term 1 grade one and two children will explore the concepts of colour, pattern and texture through topics related to the beach, marine environments and Easter. They will be encouraged to respond to topics in their own way and to look more closely at their own completed art pieces and to those of others. During the development of fish puppets based on their hand shape, they will investigate and use a range of patterns seen in fabrics, wrapping papers and other everyday items. They will be encouraged to think about and select colours that will complement their ideas.

The children will explore the development of texture when creating fish shapes by dragging, twisting or dabbing with crayon and pastel to make marks. Colour concepts and colour mixing skills will be extended through opportunities to blend pastel colours and dyes. They will be involved in activities which will allow them to practise and extend their skills in drawing, patterning, stencil use, cutting and joining, collage, papercraft, wax resist and weaving.

VELS Level 3 (Year 3/4)

During term one children in grades three and four will further explore the visual art forms of drawing, printing and collage while developing their own interpretation of ideas based on the topics of marine environments and Easter. They will be encouraged to employ learned techniques to achieve an individual response and to consider their possible audience when presenting their finished work. The children will investigate types of line used to convey an idea or emotion before completing an art piece based solely on line. They will use colour mixing, collage and printing skills combined with the use of negative shapes to develop an underwater scene. The skills of wax resist, printing and relief combined with the development of texture will be further explored and extended when creating a design based on the shape of a starfish. An Easter activity to complete the term will provide opportunity to build on the concepts of printing, patterning and collage.

VELS Level 4 (Year 5/6)

Children in grades five and six will this term focus on the development of skills and concepts related to line, texture and colour. They will be encouraged to develop their own style and incorporate their own ideas when responding to topics investigated. They will use a range of textas and fineliners to investigate and develop designs based on line and colour. They will also explore the possibilities of contrast when using black and white in designs. Concepts related to use of texture will be extended to include ways paper or card may be textured using a personal cutting tool. Skills learnt and practised will be included in the development of a textured sea creature. Colour mixing achieved through tissue overlay will be used during Easter craft. They will be expected to be able to explain their ideas and choice of materials or techniques, experiment with materials used to extend their range of skills and make positive contributions to discussion related to art pieces shared and discussed.
Music

VELS Level 1 (Year Prep)

In music classes this term our youngest students will be presented with opportunities to participate in a range of musical and performing arts activities. Much of their music time will be centered on using their voices in songs and vocal pieces and moving their bodies to music. The students will also be given time to play a variety of tuned and un-tuned musical instruments such as drums, shakers, xylophones, tambourines and rhythm sticks. The students will play many musical games designed to teach rhythm and develop singing skills. Our students will get the chance to communicate and perform in front of their class.

VELS Level 2 (Year 1/2)

This term our grade one and two students will be spending much of their music time learning to play the keyboard. The children will be learning individual notes while playing simple recognizable melodies as well as starting to learn basic written music notation. Late in the term the children in small groups will have a chance to compose an original melody and perform it to the rest of their class. Our singing sessions will focus on songs that have featured in well-known children’s musical movies.

VELS Level 3 (Year 3/4)

The major focus for the grade three and four students in term one is ‘percussion’. The children will learn about and play both tuned and untuned percussion instruments. They will be introduced to ‘graphic notation’ as a way of representing notes that make up beats and rhythms. Sessions will include work with body percussion and every day household items that can be effectively used as percussion instruments within a music piece. Much of our singing time will be taken up by singing songs from successful children’s television shows.

VELS Level 4 (Year 5/6)

Our school has just recently purchased a number of new student guitars and our senior students will be using them during their music and performing arts time this term. They will be learning individual notes in order to play recognizable guitar riffs and melodies and they will be learning some basic guitar chords as well. Our grade five and six students will also be using our computers in the music room to explore a variety of musical software and music websites. They will be experimenting with virtual instruments and pre-recorded beats and have a chance to create their own short original compositions.
Physical Education
VELS Level 1 (Year Prep)

During this term students will be involved in activities that focus on:
Minor Games - following simple directions and rules/introducing simple equipment.
- Ponies & Riders, Crocodile Crocodile, Indians & Tee pees, Duck Duck Goose Goose
Movement activities - Run, hop, skip, jump, gallop
- Musical statues, Islands, Follow the leader, marching, relays
Ball Activities
*Rolling, bouncing, using bean bags, underarm throw and catch, Basketball dribbling.

VELS Level 2 (Year 1/2)

During this term students will be involved in activities that focus on:
Fitness - Tag the tail, ship Ahoy, Sharks & Shrimps, Octopus
Minor Games/Group work - Steal the Bean Bag, Shrinking Islands, Cat Among the Pigeons
Ball/Game Skills - Reviewing throws & focusing on over arm, Basketball dribbling & skills,
Tunnel ball, Up & Over, Bob ball.
Ball Games - Poison ball, Rebound ball, Keepings off, Run the Gauntlet

VELS Level 3 (Year 3/4)

During this term students will be involved in activities that focus on:
Group co-operation & Fitness - Shrinking Islands, Pony Express, Steal the Beanbag, Octopus
Skill acquisition and minor games for various sports (that support inter-school sport)
*T-ball, Rounders, Softball, Rugby clinic, Basketball
The first two weeks involve skill acquisition and the last week a game or modified game is played

VELS Level 4 (Year 5/6)

During this term students will continue to be involved in activities that focus on:
Group co-operation & Fitness - Storm the Castle, Diamond cricket, Gang-up tiggy, Run the Gauntlet.
Skill acquisition and games that support inter-school sport:
*Rounders, Softball, Rugby clinic, Soccer
The first week may involve reviewing skills then a game or modified game is played.
Science

VELS Level 1 (Year Prep)

During this term students will be involved in activities that focus on:

Changes in Weather
- What's the weather like, why, what do you do to keep cool?
- What is a thermometer?
- Differences in temperature, comparing shade and sun
- Hot and cold and changes in temperature, predicting, testing, recording

VELS Level 2 (Year 1/2)

During this term students will be involved in activities that focus on:

Harvesting from the Garden – observing, recording, tasting, understanding what part is the seed, functions including the reproduction of plants.
Testing Sunscreen
* Developing a fair test and a Hypothesis
* Observing, recording and evaluating the results.

VELS Level 3 (Year 3/4)

During this term students will be involved in activities that focus on:

Bones
- What animal might these bones belong to, Why? What part of the animal, Why?
- Researching animal skeletons, comparing and asking questions about them. Why bone discoveries are important in Science.
- Re-enacting a dig/ putting the bones together like a jigsaw

Heat
- Sources of heat
- Transfer of heat
- Heat as energy

VELS Level 4 (Year 5/6)

During this term students will be involved in activities that focus on:

The Sun as the centre of the Solar System
- Sun facts
- The various energies of the sun
- The effects of the sun and it’s energy

The big and the Small of the Solar System
- Hard to imagine facts of the Universe
- As small as an atom