Dear Parents & Friends,

Welcome back
Welcome back to the 2014 school year. What a busy start to the year we have had. The school was a hive of activity over the Christmas break with the admin area being recarpeted, some new pin boards being installed around the school, the playgrounds being mulched, the removal of rubbish and recycling of scrap metal from storage areas and remarking the courts around the school. We also had all the air conditioners serviced over the break so they are running at optimum levels which will help out with the hot weather we have been experiencing. You may have noticed that a number of trees have been removed from the rear of the hall and art room. Unfortunately, we had to remove these trees as they were causing damage to the buildings and sewage system. We have already started the replanting process with small shrubs that are more suitable to these areas of the school. The State Government at the end of last year provided some additional funding for maintenance of the Main Block within the school. We are planning to use this money to repair the window frames and exterior of the Main Block once final approval has been granted by the Region.

2014 Preps Start
It was with great excitement that our 20 prep students started the 2014 school year on Thursday. They looked spectacular in their school uniforms and had a great time undertaking their orientation activities around the school. It is amazing to think that these children will finish secondary school at the end of 2026! With the rate of change we have experienced over the last 13 years, it is hard to imagine what the world will be like in another 13 years. The skills of problem solving and the ability to learn how to learn will be essential for all.

New staff
I would like to welcome Mr Kaine Marsh to the Frankston East team. Kaine has accepted the music position we have and will be working 2 days a week (Wednesday and Thursday) with the kids in our Performing Arts Program.

Getting to Know You Interviews
At the beginning of each school year, we like to hold Getting To Know You Interviews with parents/guardians. We have scheduled these for the week beginning the 17th of February. There will be further information sent home regarding this prior to the interviews. The purpose of these interviews is for parents to be able to pass on relevant information to their child’s 2014 teacher.

Beach Day
You would have received your Beach Day notice on Monday night. We have arranged this for the 14th of February with a reserve date of March 3rd. We will be looking closely at the weather forecast closer to the day and make a final decision on the viability of this whole school excursion. Bus costs have increased, however, we have kept the cost of the excursion at the same rate as 2013. The school will subsidise this cost increase this year.

Uniform Policy
Included with the newsletter is a copy of the School Council approved Uniform Policy and uniform items. The rationale of the policy is that a uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code. The policy clearly identifies what are acceptable and unacceptable items of uniform. We greatly appreciate your support of the Uniform Policy.

Playgrounds
We have a number of playgrounds situated around the school. These have been specifically designed for different age groups of children. The area behind the shelter shed is for the prep children only. This gives them a space to play in where they don’t have to worry about the older children.
bumping in to them. Near the basketball courts we have the Year 1/2 playground that is appropriate for the children in these year levels. On the side of the oval is the Year 3-6 playground. This equipment was designed for older children. Due to the height of this equipment, Year P-2 children are not allowed to play on it. We appreciate your support in reinforcing this with your children.

**Bikes, Scooters and Skateboards**

Bikes, scooters and skateboards should not be ridden in the school grounds as this causes a safety issue for the pedestrians within the grounds. Upon arrival at school, students should walk their bike or scooter to the bike shed. The bike shed is locked up shortly after 9am by the monitors and unlocked again just before 3.30pm.

**Hot weather**

Melbourne will experience extremely high temperatures over the back to school period. Parents/guardians are reminded that on hot days it is important never to leave children alone in the car. Temperatures inside a parked car during summer can be around 20 to 30 degrees hotter than the outside temperature. Leaving children in hot cars, even for a moment, can result in serious injury or death. Young children’s smaller body size and underdeveloped nervous system places them at greater risk of life threatening heat stroke, dehydration and other serious health risks.

**Speed Zones**

The Department would like me to remind the school community of the importance of road safety around schools. School Speed Zones will be enforced from the commencement of the school year. We are fortunate that the speed limits around our school are permanently set at 40km/h.

Until next time,

Brian McFall  
Principal

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**Student of the Week**  
**Monday 10th February**

**P/1M**—Chloe D.—For making a great start to her first year of primary school.

**P/1S**—Zalia R.—For making a great start to her school year.

**1/2W**—Callum C.—For being a great role model for 1/2W by always working well.

**2/3H**—Matthew L.—For an excellent start to the school year.

**3/4B**—Isaac W.—For being a times table champion.

**3/4S**—Maurice P.—For settling into a new school very quickly.

**5/6O**—Hamish P.—For some outstanding work on Blueback!

**5/6S**—Liam P.—For his positive mindset towards his school work!

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**Student Attendance last week**

- Percentage of students at school: **95.1%**
- Percentage of students on time: **98.1%**
UNIFORM
POLICY

Rationale:
• A uniform dress code reinforces in students a pride in their own appearance, instills recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:
• To promote equality amongst all students.
• To further develop a sense of pride in, and identification with our school.
• To provide durable clothing that is cost effective and practical for our school environment.
• To maintain and enhance the positive image of the school in the community.

Implementation:
• School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
• The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
• Summer and winter uniforms, will be prescribed and are required to be worn.
• Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
• Extreme hair colors (eg; green, pink or purple) and/or extreme hairstyles (eg; spikes or mohawks) are not permitted.
• Other than clear nail polish, cosmetics may not be worn at school.
• The only headwear that is acceptable is Sunsmart hats consistent with our Sunsmart policy. They must be worn outside in Term 1 until May 1st and all of Term 4. Hats are not to be worn inside.
• The student dress code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
• School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
• Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
• Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council for consideration.

Evaluation:
• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... February 2012

References: Exec Memo 95/022 – Student Dress Codes
Bay Views
Newsletter

FRANKSTON EAST PRIMARY SCHOOL
UNIFORM

Summer:
Blue and white checked dress
Navy skort or skirt
Navy shorts
Red polo shirt
Red windcheater
Navy surf style school hat

Winter:
Red polo shirt
Red windcheater
School bomber jacket (optional)
Navy skirt
Navy track pants or boot leg pants

Please Note:
1. The school navy surf hat must be worn outside at all times during term and until the 1st of May and again during term four.
2. The following items are not to be worn at school.
   Thongs, tank tops, halter neck tops, make up, transfers, coloured nail polish, dangling ear rings, jewellery, extreme hair fashions
JUNIOR SCHOOL COUNCIL

Congratulations to the following children who have been selected by their grade to represent them on the Junior School Council. All the representatives will be introduced, by the school captains, at the next Monday morning assembly.

1/2W – Tamara B
2/3H – Jessica M and Matthew L
3/4B – Isabel H and Ryan M
3/4S – Maurice P and Josh V
5/6S – Hamish W and Mary O
5/6O – William T and Antonio P
School Captains – Mikaela O and Mclaren P

At our first meeting the children discussed, “Why do we have a Junior School Council and what is its role?” The children decided that the two main roles are to represent all the children so that students can have input into aspects of their school life and to help make the school run more smoothly.

The meeting then discussed, “What is expected from a member of the Junior School Council?” The children believed that they should be good role models to the other students, be polite and respectful towards both students and staff members and to listen carefully to suggestions made by their class mates.

It was interesting to listen to the suggestions made by the children and how they interacted with each other in discussing the pros and cons of each proposal. As with last year’s Council, I am definitely looking forward to working with this year’s Junior School Council.

Barb Heeney - Wellbeing Manager

PARENT CORNER

Welcome back everyone for a fantastic 2014 and a special welcome to all our new parents and children.

When you first came to our school you may have seen my office with the sign Student Wellbeing Manager. As part of my role as Student Wellbeing Manager I have a strong commitment to further strengthen the bond between FEPS and your child but more importantly the bond between yourself and your children.

Last year our school became a member of Parentingideas which is Australia’s leading provider of parent education resources to schools. It is headed by Michael Grose, a well known author of books such as “Why First Borns Rule the World and Last Borns Want to Change it.” Michael also has parenting columns in newspapers across Australia, is a commentator on Channel 9's Today Show and is on radio station 774 every second Saturday.

This year I will provide more insightful and helpful information from Parentingideas as well as bringing to your attention the details of any programs or forums that are being offered by local organisations.

Every second week I will include regular parenting articles on topical and practical issues from Parentingideas.

This week I have included an article on ‘Parents Working with Teachers’ to achieve the best possible outcome for your child. Michael Grose has provided 10 valuable tips to help you assist your child with their learning.
1. Know what your teacher is trying to achieve
2. Keep your expectations reasonable and positive
3. Support your teacher's expectations and activities at home
4. Send kids to school ready to learn and on time each day
5. Inform us early of your child’s challenges and changes
6. Skill children to work with others
7. Respectfully seek joint solutions to problems and difficulties
8. Participate fully in class and school activities
9. Trust your teacher's knowledge, professionalism and experience
10. Talk up what happens at school

Please remember my door is always open if you have any queries or concerns.

Barb Heeney – Student Wellbeing Manager

VEGIE GARDEN

Thank you to Kerry & family and Loretta & family for helping keep the garden alive over the summer holidays. Although some produce was baked on the vine we’re now harvesting some good fruit. Any produce will be available after school on Mondays at the sheltered area near the vegie garden for a gold coin donation.

PET RABBITS

If any family would like a pet rabbit of mixed colour/breed see Mrs Stanszus who has contact with a family in Mornington who would to give them away to a good home. They will be available in 4-5 weeks.

HEAD LICE ALERT

It has been brought to our attention that some students may have head lice and we are asking for your cooperation in checking your child’s hair. In those instances where head lice or eggs are found it would be appreciated if you could apply the appropriate treatment to prevent the spread of head lice.

Health regulations require that your child should not return to school until the day after treatment has commenced.

Please note that part of our Student Wellbeing Information Book states that all hair below the collar needs to be tied up as this action helps prevent the spread of head lice.

Barb Heeney Student Wellbeing Manager
Meet our School Captains for 2014

Mikaela O’Connor & McLaren Pavlou

Meet our House Captains for 2014

ASHLEIGH
Jarvis Brown

BEACH
Mary Ojo & Ben McClutchie

FRAWLEY
Alyssa Bruce & McLaren Pavlou

MENA
Julia Lane & Riley Millard
Community Corner

Cricket Lovers

8-12 year olds
Register Wednesday 12th February 4:30-6:00pm
At Overport Park

See www.T20BLAST.com.au

Posters displayed outside 3/4 & 5/6 rooms

F.E.P.S. UNIFORM SHOP

Trading times for our uniform shop are as follows:

Tuesday 8:45am to 9:15am
Friday 8:45am to 9:15am

Catholic Religious Education classes, for Grade 3 and older children, in preparation for Reconciliation.

First Holy Communion and Confirmation will commence on Tuesday, 11 March, 2014.

Enrolments will be taken between 4.00-4.30pm on Tuesday, 4th March, at St John’s Parish House, 20 Coral Street, Frankston East.

If you would like any further information, please contact Sr. Anita on 9776 1483