18-11-2026

Bay Views NEWSLETTER

Phone: 03 9789 9552 Email: frankston.east.ps@education.vic.gov.au

Dear FEPS families,

Thank you to everyone who completed the Department's Parent Opinion Survey this year. More parents took part this year than at any time in the last five years. Your feedback shows us how our school is going from your point of view, and we appreciate the time you gave to it.

The data shows us some areas where we can keep improving, and we will look at these closely. There was also plenty to celebrate. In every area, our parents rated FEPS above similar schools, above schools across the South East region and above schools across the state. This is wonderful to hear and reflects the work of our staff, students and families together.

We will keep asking our community what we can improve on and what we are doing well. We value your opinion, and it helps shape the decisions we make for our students.

I continue to talk with our students about respecting our school surroundings by picking up their rubbish. Thank you to the families who stay and help after each Friday assembly. It makes a real difference and shows our students what caring for a shared space looks like.

And with the warmer weather on the way, one to finish:

What did the beach say when the tide finally came in?

"Long time no sea."

Speak soon,

Warren Bull

Principal

At Frankston East Primary School, we acknowledge the Bunurong people of the Kulin Nation, the Traditional Custodians of the land on which our school is built. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples in our community. We honour their deep and ongoing connection to Country and Culture, and we are grateful to learn and grow together on this land.

Important Upcoming Dates

Thurs 19/11	Healthy Minds Incursion for the 3/4s
Fri 20/11	Prep Transistion Third Session & Parents info session
Fri 27/11	Prep Transistion Fourth Session
Fri 04/12	Christmas Dance Show Incursion for 1/2s
Tues 08/12	Statewide Transistion Day (every student moved up to next grade)
Fri 11/12	Grade 6 Graduation!
Tues 15/12	FEPS Christmas Carols
Thurs 17/12	Last Day of School for term 4! 3:30pm dismissal, free dress!
Fri 18/12	Curriculum Day

SCHOOL NEWS

READING AWARDS

Well done to the following students for reaching 25 nights of Reading:

Well done to the following students for reaching 50 nights of Reading:

Well done to the following students for reaching 100 nights of Reading:

Archie P-F
Hadley W
Malikah A
Jayce D
Slade W

Well done to the following students for reaching 200 nights of Reading:

Mia V
Layne D

Learning Legend Award

Gabriel R

For always bringing a positive attitude to class and giving his best effort

Student Birthdays

November 19th

Minnie A — 3/4M
Emma H — 3/4W

November 22nd

Sam G — 1/2B

Student of the Week

Friday 20th November

PM	**Millie M** For her positive attitude and persistence during maths activities. Well done!
1/2B	**Mia V** For her excellent facts about the five senses. Great researching skills.
1/2J	**Oliver T** For his efforts in narrative writing.
3/4M	**Aaliyah T** For being a kind and respectful class member.
3/4W	**Baylin M** For being a kind and friendly member of our class who is always willing to help others.
5/6E	**Tiffany K-T** For always trying your best with your reading and nearly reaching an incredible 300 nights of reading! Keep up the amazing effort!
5/6R	**Romeo P** For the amazing effort you have put into your Ridiculous Writing Booklet! Keep up the fantastic work!
Auslan	**Lidet Z** For her excellent effort signing fruits and numbers.
Science	**Nick L** For his outstanding effort writing his information report about Tasmanian Devils.
Art	**Harry H** For the flare and creativity he always demonstrates in our art room.
Music	**Damien L** For outstanding enthusiasm in choir this week.
PE	**Nellie P** For always giving new sports a go with a positive attitude and mindset.

SCHOOL NEWS

SCHOOL UNIFORMS – NOW ONLINE!

All school uniform purchases can now be made directly through the Peninsula Uniforms website. You can access the link via the FEPS website under the Uniforms page, or visit the Peninsula Uniforms website directly.

We still have very limited uniform stock here at school and will sell that until its gone, if you'd like something straight away come and see us at the office and we can let you know what sizing we have available.
We will still continue to sell school hats, reader bags and school bags from the office. We will also continue to sell second hand uniform.

Just a reminder: Our uniform is a school dress, red t-shirts, red hoodie/jumper/jacket, and navy bottoms only. Bike shorts are not permitted as pants, they can be worn under a school dress but cannot be worn as pants alone. Hats must be worn in term one and four.

Peninsula
Uniforms & Embroidery



Your child's first smartphone – are they old enough?

Children often have access to devices, including smartphones, from a very young age. Whether it's watching their favourite program through streaming services on your phone, using educational apps or simply viewing photos with you and the family, they are engaging with devices in one form or another.

But when is my child old enough to be given their own mobile phone?

In 2012, the Australian Bureau of Statistics revealed children as young as five years old owned a mobile phone – two percent of children aged between five and eight years old, and 29 percent for children aged five to 14 years. This figure is likely to be higher now!

For many parents and carers, five years old would seem too young. For others, it might offer them peace of mind and security to know they can keep in touch with their child—especially in an emergency.

The right age for your child will depend on their level of maturity. It's worth asking yourself the following questions before handing over a digital device.

- **Does my child have a good sense of responsibility?**
- **Are they able to stick to the rules?**
- **Do they show a good understanding of actions and consequences?**
- **Do they come to me or another trusted adult when they are distressed or encounter problems?**



For younger children it's best to start with a mobile phone without internet access, and introduce a smartphone when they demonstrate an appropriate level of maturity. Some younger children might argue that they are ready for a smartphone, especially if their friends already have one. But it's worth holding out until you feel confident that your child is mature enough.

My child has their first smartphone – now what?

When your child receives their first smartphone it's a great opportunity to instil safe online behaviours early on, so they can carry these skills through to their teens and beyond.

Here are some tips for getting them on board with good online habits.

Establish rules at the outset with clear boundaries

Talk about expectations and the consequences for not meeting these rules. Depending on the age of your child, you might want to set up a written signed agreement which lists the rules.

Here are some you may want to agree on:

- No phones after a certain time (i.e. 8.00 pm) – unless in an emergency.
- Keep to daily screen time limits (i.e. 1 hour per school night).
- Family time is a no-phone zone (i.e. dinner).

- Do not share your passwords with others – apart from parents.
- Do not share your real name (or full name), age and address when posting, talking to strangers or on sites where anyone can see it.
- Be kind to people – treat people on the phone as you would face-to-face.
- Do not take or share photos of others (including friends) without their permission.
- Tell a parent or another trusted adult if anything makes you feel uncomfortable, or if a stranger contacts you online.
- Do not purchase or download an app or game without talking to a parent first—especially as these often have minimum age requirements.

Use technology tools to help set the boundaries to keep your child safe

Use parental controls to help manage your child's device and the types of content they can access. Most devices come with parental controls and offer a range of features:

- iPhone: Go to Settings > General > Restrictions. Here you can disable apps or features, prevent access to explicit content and specific webpages.
- Android (Google Play): Go to Play Store > Settings > Parental controls. Most Android phones use Google Play as the digital marketplace for purchasing apps and accessing content. Through Google Play you can restrict the content your child can download or purchase from Google Play.
- Google's Family Link is an app for parents to help manage their child's device and account and offers additional layers of protection. It enables parents to set screen time limits, review app permissions (such as their camera, location, contacts), block apps and approve downloads, block sites and filter content.
- You can also check with your mobile service provider if they offer any parental control tools.

Activate any privacy settings and safety features available on the device, in web browsers and apps. In some cases you can do this through parental controls or when installing apps on their phone. Carefully consider permissions and whether apps really need to access your child's location, contact list, messages and other features.

Help your child set up a pin or password to lock their phone. In addition to protecting their personal information, this will ensure that no one else can use their phone.

Help your child set up strong and unique passwords for their apps and websites. Even if the phone is locked, apps and websites can be accessed from other devices.

Communicate openly with your child, establish and maintain trust

Most importantly, communicate openly with your child about their phone and online use. It's not possible to supervise your child 24/7 and no technology tool is 100 percent effective in protecting them from online risks. So it's really important to establish and maintain trust.

- Talk openly and regularly with your child about their online activities. Show them that you are interested in how they connect with friends, who they talk with and the type of sites they visit.
- If you are using parental controls, be upfront about this and get them on board. Let them know that these can be reviewed and changed as they get older and they continue to demonstrate responsible behaviour.
- Talk about positive online behaviour and about respecting others online. Encourage your child to think carefully before they post, text or share comments or photos so they don't hurt or upset others. Remind them there is a real person at the end of the screen.
- Encourage your child to come to you (or another trusted adult) if they are upset because of an online experience, even if they think they are to blame.

SCHOOL NEWS

We need helpers for our school's big fundraiser!

Can you cook sausages and onions, serve people or help to stack bread in serviettes for couple of hours?



The Election Day Sausage Sizzle
Saturday November 28th

If you can help, please put your name in your preferred time slot and return to the office asap

Fun Food Friday!

Every Friday we will have a fun treat for sale at lunch time!

Assorted treats - $1 each

Max 2 items per student

If you'd like to pre-pay for fun food Friday for the term, you can do so via the front office

Lunch Clubs!

Lunch Time	Club	Run By
Monday	Hair Club	Miss D
Tuesday	Craft Club	Miss Turner
Wednesday	Soccer Club Hair Club	Harry Miss D
Thursday	Dress Up Club Lego Club	Miss O'Brien Miss Tate
Friday	Word Search Club Gardening Club Canva Club	Ms Mi Ms Darrington Ms Walsh

FEPS NOTICE BOARD

Student Attendance

Term 4, Week 6

Percentage of students at school

85.0%

Percentage of students on time

93.4%

Attendance Matters!

HATS!

Don't forget to pack your hat! Hats must be worn during recess, lunch and outdoor activities!



RITCHIES IGA + LIQUOR

NOMINATE US TODAY

AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM

and help us generate extra funds.

If you don't already have a community benefits card, grab yourself one from IGA and nominate our school as a part of the community benefits program!

Cafe on Mena

Breakfast Club

Everyday, Monday to Friday between 8:15am and 8:30am

On the menu:

Mondays
Baked Beans on Toast

Tuesdays
Toast & Cereal

Wednesdays
French Toast

Thursdays
Toast & Cereal

Fridays
Pancakes



Toast, Margarine, Vegemite, Jam, Cheerios
Orange Juice, Apple & Blackcurrant Juice
Fresh Fruit and Fruit Cups

We kindly request a gold coin donation ($1 or $2) to help cover the costs of breakfast for the children attending the Breakfast Club.

Assembly is on Fridays @ 3pm in the hall!

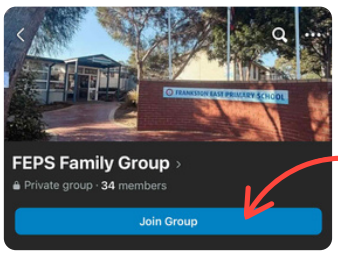
Parents & Families welcome



Long hair must be tied up at school to prevent the spread of head lice! Please ensure your child's hair is tied up before they come to school



Join our FEPS Parents & Families Facebook group!



The FEPS Facebook group is a great way to stay connected to families in our school community, to ask questions and to keep up to date with upcoming events!

Find us by searching '**FEPS Family Group**'. Click join & answer the questions!

CSEF

If you have a pension or healthcare card please see the front office and fill out a CSEF form to receive funding.

LOCAL COMMUNITY NOTICEBOARD









COMMUNITY

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as 'An established school with 21st century teaching and learning practices, based on values of integrity, respect and kindness'

Our commitment to child safety

Frankston East Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Our school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. Our school has robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks.

We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments. If you believe a child is at immediate risk of abuse phone 000.

Find us on Socials

FrankstonEastPrimary FrankstonEastPrimary FEPStv