Phone: 03 9789 9552 Email: frankston.east.ps@education.vic.gov.au

Dear Parents, Carers and Guardians,

It's easy to assume that the big events - holidays, outings, or milestone moments - are what your child will remember most. But often, it's the little things that leave the biggest mark. Bedtime stories, backyard games, silly jokes at dinner, these everyday interactions help your child feel safe, seen, and truly connected to you.

It's not about how much time you have, but how you use it. When you're present and playful, you're helping your child develop emotionally, socially, and even physically - and giving them memories they'll carry for life.

Children will always remember how you made them feel, even if they don't necessarily remember the details of what you did together, especially if they are younger.

Try this: Choose one day this week to go on a low-key "parent date" with your child - just the two of you. It could be a walk, a trip to the local cafe, or a game at the park. Let them pick the activity, and give them your full attention. It's not about what you do, but the message it sends: "You matter to me."

Calm and engaging classrooms:

With an upcoming Departmental Review of our school (the first day is next Monday), we are so proud to be able to share how calm, focused and settled our classrooms have been across the school. It's a joy to see students so engaged in their learning and showing such positive learning behaviours every day.

Recently, we've received some wonderful compliments from visiting presenters and guests who have spoken so highly of our students. They've been impressed not only by how polite and respectful our students are, but also by how engaged and thoughtful they are during sessions and activities.

Our students truly are a credit to themselves, to Frankston East Primary School, and to you – their families. Well done to all!

Dogs in schools policy:

A reminder that it is Department policy that dogs are not allowed onsite, aside from Guide/Therapy animals. If you have any questions around this please get in touch with myself.

Late student arrival process:

In accordance with Child Safe practices, a reminder also that following late arrival to school, students are to be signed in to the front office where they will then take themselves and a late pass to their classroom. Alternatively, a member of staff will pick them up from the front office. This is to ensure minimum disruption to student learning, develop student independence and aligns to Child Safe policy. Once again, any questions please discuss with me.

Dad joke of the week: Which bear is the most condescending? A pan-duh...

Kind Regards,

Wa Bill

Warren Bull

Principal



Student of the Week

Friday 23rd May

PM

Daiisy M

For always being a kind and caring member of our class.

PI/W

Elias P

For being a wonderful role model for his classmates.

1/2B

Zayn U

For his excellent reading of a story to the whole class.

1/2]

Penelope D

For being a friendly classmate.

3/4C

Ava K

For her high quality publishing of her 'Great Barrier Reef' project.

3/4M

Ricky B

For continuing to produce high quality work in every subject.

5/6A

Ruby A

In recognition of her dedication and confidence in consistantly standing up to present during assembly.

5/6R

Luka N

For being a great role model.

Important Dates

Cross Country @ Ballam Park Fri 23/05 Reptile Encounter P-2 Sorry Day Mon26/05 Sharing Country 3-4 Brainstorm 2:30 - 3:30 Wed 28/05 Interschool Sports @ St Fran Xav Fri 30/05 Mon 02/06 Reconciliation Day Interschool Sports @ FEPS/Kgal Fri 06/06 Mon 09/06 KINGS BIRTHDAY NO SCHOOL **CURRICULUM DAY** Tue 10/06 STUDENT FREE DAY Lightning Premiership Wed 11/06 Parent Teacher Interviews Wed 02/07 STUDENT FREE DAY Last Day Term 2-Finish @ 2:30 Fri 04/07 End Term Lunch Free Dress Day First Day Term 3

Student Attendance

School Photos

Mon 21/07

Tue 22/07

Term 2, Week 4

Percentage of students at school 89.8%

Percentage of students on time 91.6%

READING AWARDS

BREAKFAST CLUB



Well done to the following students for reaching 50 nights of Reading:

Jamie W
Jasmine W
Tyler T
Jennifer H
Willow S
Finn D
Ethan S
Violet E
Serena B
Alec P



Cafe on Mena

Every Monday, Wednesday and Friday between 8:15 and 8:30am

Monday

Baked Beans on Toast

Wednesday

French Toast

Friday

Pancakes



Toast, Margarine, Vegemite, Jam, Cheerios Orange Juice, Apple & Blackcurrant Juice Fresh Fruit and Fruit Cups

We kindly request a gold coin donation (\$1 or \$2) to help cover the costs of breakfast for the children attending the Breakfast Club.



NUDE FOOD EVERY

TUESDAY

Week 5 winner

is.....

1/2**B**

LOCAL COMMUNITY

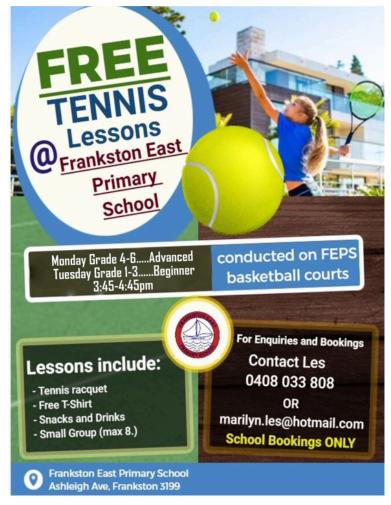


FEPS Family Group

You are invited to join our new

FEPS Family Group on Facebook

It will give our families a friendly forum to share ideas and news relating to our school.



EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just	that equals	which is	and therefore, from Prep to Year 12, that is	This means the best your child can achieve is
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed ...



COMMUNITY

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as 'An established school with 21st century teaching and learning practices, based on values of integrity, respect and kindness'

Our commitment to child safety

Frankston East Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Our school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. Our school has robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks.

We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments. If you believe a child is at immediate risk of abuse phone 000.

Find us on Socials





